



**Birth to 3,
Rock County**

**200 W. Milwaukee St.
Janesville, WI 53548**

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UCP Birth to 3

- Serves infants & toddlers with developmental delays and disabilities
- Provides comprehensive support as defined by an individualized plan created in conjunction with parents to help address their child's developmental needs
- Delivers services through primary coach approach in natural learning environments
- Assists with transitioning children to the local school districts when they age out of the program



Program Eligibility

- **Screening** (Complete if not auto-eligible or if physician hasn't completed one recently)
 - Ages & Stages Questionnaire (ASQ-3) & Ages
 - Stages Questionnaire – Social-Emotional (ASQ-SE)
- Eligibility is based on a diagnosed disability, 25% delay in one or more areas of development, or signs of atypical development. Early Interventionists will evaluate the child's ability to:
 - Learn (cognitive development)
 - Move, see and hear (physical/motor development)
 - Communicate and understand other's communication (speech and language development)
 - Respond to and relate with others (social and emotional development)
 - Eat, dress and care for daily living needs (adaptive development)

Parents Role in Birth to 3

Parents' active participation with their child is key. They know their child and family best: their routines and favorite family activities, interests, and abilities.

- We know from research in child learning and development that:
 - Everyday activities occurring in the family home or community are the sources for a child's learning opportunities;
 - Children learn best during activities that they find fun and interesting; and
 - Families feel more fulfilled when early intervention services are based on the child's and families' needs and family-identified priorities.



How do you find learning opportunities by using natural learning practices & having fun?

- Each family is unique. Use opportunities in existing routines and what families prioritize.
- Use everyday activities such as diaper changing or mealtime
- Use a child's interests such as toy cars or motion songs
- Affirm a parent who is showing responsiveness to their child by smiling at home, offering praise such as 'good jumping', and looking them with twinkling eyes

Primary Coach Approach



- The Primary Coach supports the family in turning their daily activities into learning opportunities through coaching, modeling, and information sharing.
 - Physical Therapists
 - Occupational Therapists
 - Early Interventionists
 - Speech Therapists
 - Early Childhood Special Education Teachers
- UCP professionals are available to support all areas of development and concerns as needed.
- A Service Coordinator is assigned to each family to assure their plan addresses the family's goals and to provide additional resources when appropriate.



Transition

- A transition or exit plan must be developed with a family when all children exit the program
- If the child is still enrolled in the program at age 3 and they are potentially eligible for special education services, the child is referred to local school districts or Early Head Start and a Transition Planning Conference is held to discuss next steps.

Referrals

- **Anyone can refer to the Birth to 3 Program** (Parents, doctors, family, friends, daycare providers, social workers, etc.)
 - **In Person/By Mail:** 200 W. Milwaukee St., Janesville, WI 53548
 - **By Email:** B3@ucprock.org
 - **By Phone:** 608.898.4400
 - **By Fax:** 833.922.1070
- **Minimal Information Needed:** name & contact information for family
 - Counties may vary in the referral process/forms – contact local agency for additional information about making referrals